



Slough Children's Services Trust

Education of Slough Children Looked After (CLA)

Slough Virtual School Anne Bunce Headteacher 6th March 2018



How do the results of CLA compare with the wider cohort of children in your schools?

Based on very small cohorts of eligible children, (given in brackets) and using 2016 comparison data

- Exceed in Early Years (2)
- Exceed in Year 1 Phonics check (1)
- Slightly below in Key Stage 1 (2)
- Exceed in Key Stage 2 (10)
- Below in GCSE (17)





How do the educational results of CLA compare to those in other authorities?

Based on very small cohorts of eligible children,(given in brackets) and using 2016 comparison data

- Exceed in Early Years (2)
- Exceed in Year 1 Phonics check (1)
- Match in Key Stage 1 (2)
- Considerably exceed in Key Stage 2 (10)
- Broadly match in GCSE (17)





How well are children placed outside your authority area doing in school?

Based on very small cohorts of eligible children,(given in brackets) and using 2016 comparison data

- Match in Early Years (1 in Slough 1 out)
- Not applicable in Year 1 Phonics check (1 child only)
- Not applicable in Key Stage 1 (both children in Slough schools)
- Match in Key Stage 2 (4 in Slough 6 out)
- Exceed at GCSE (5 in Slough 12 out)





What plans does the local authority have to raise attainment of CLA?

Priorities for this academic year are:-

- Developing the whole Slough approach to wrap around support of CLA eg educational psychologists and YPS NEET team
- Development of the employment offer in line with the Employment Strategy and supporting aspiration
- Improvement in the quality of PEPs
- Development of offer to Post 16s
- Development of offer for birth to 5



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How effective is the Virtual School Head service and what impact has it had?

- The Virtual School has moved from an overall judgement of inadequate to good
- Virtual School has the ambition to be outstanding before 2020
- Anecdotally Slough has the best results in the south east this year



How do school admissions policies treat CLA? Are they able to attend the same school as other children in their foster family?

- No difficulties in any school admissions within Slough, including managed moves.
- External to Slough only children with Education Health and Care Plans experience delay, but no resistance to a school place



Do CLA have access to the best performing schools in the local authority?

- Yes, all our outstanding schools have been highly inclusive
- However, only 2 children at grammar school. This year we are offering 11+ tuition from Year 4



Do all CLA have a PEP? Have these plans been reviewed and audited?

PEPs are audited for their quality, comprehensiveness and effectiveness:-

- 96% of children had a PEP in the summer term
- Thematic audits and now all PEPs are RAG rated
- Improved quality of PEPs is a priority in this year's action plan (Significant improvement since September 2017).



What do CLA themselves say about their education and aspirations?

- Their voice is in every good or better PEP. Quotations from these are in the Annual Report
- Coram Bright Spots survey found they liked school
- Some children are aspirational
- But not all. This is a focus for next year.



How are young people supported into further and higher education?

- Post 16 specialist on the team
- Taster visits to Universities
- Support for CV writing and UCAS applications
- PEPs held in colleges
- Year 11 career aspiration Project





Are CLA able to participate in after-school activities and enjoy learning and achievement in all its forms? What are the barriers?

- Leisure activities are monitored by children being asked in PEPs. We use this to inform the gifted and talented register
- At the last audit children mentioned 26 different activities
- We have made a link to Slough Music Service
- We run activity days for all children under 11 in Easter and summer holidays
- Examples of achievements are given in the Annual Report
- Barrier is the tiredness of the youngest children when they also have contact visits with birth family






Does your council have a way of celebrating CLA achievements and are councillors given regular updates?

- Wonderful Annual Awards Evening Event
- Lead member for Children's Services is a Virtual School Governor
- Virtual School Head on Joint Parenting Panel where education is a scheduled item
- Education lead member attends Designated Teachers meetings





Do you monitor the numbers of CLA that are excluded from school and do you know what support and alternative provision is available to them?

- Attendance and exclusion monitored through daily calls to schools
- No permanent exclusions this year
- Fixed term exclusions have led to all cases being resolved, including re-integrations to mainstream schools
- Return to school after exclusion is supported by Virtual School
- Excellent relationships with a range of local alternative provision
- Improved results this year for those in alternative provision



Questions